

## 2022 Year 7 Topic Tests Information Sheet

**2022 Year 7 Topic Tests** is a set of short answer questions and their solutions.

The topics covered are:

- Numbers, Percentages and Fractions (4 questions)
- Ratios, Rates and Time (3 questions)
- Patterns and Algebra (4 questions)
- Geometry (4 questions)
- Linear Relationships (4 questions)
- Probability (3 questions)
- Statistics (3 questions)

**2022 Year 7 Topic Tests** also includes a **Mid-year test** that consists of:

- 15 multiple choice questions
- 5 short answer questions
- 2 extended response questions

**Mid-year test** covers all topic except Probability and Statistics.

### Distribution

Electronic copies will be emailed to you

### File format

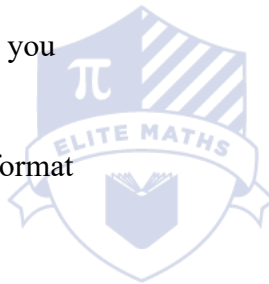
MS Word DOCX format and PDF format

### Release date

1st of March 2022

### Pricing

\$105



**2022 Year 7 Mathematics  
Numbers, Percentages and Fractions Test**

**Time allowed: 1 hour  
Total marks: 30 marks**

**Question 1 (6 marks)**

Consider the following numbers.

$1\frac{2}{5}$	$-3$	$\frac{60}{12}$	$2^2$
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a. Write down the smallest number.

1 mark

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b. Express  $1\frac{2}{5}$  as an improper fraction.

1 mark

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c. How many of these numbers are integers?

1 mark

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d. Evaluate  $-3 \div \frac{60}{12}$ , expressing your answer as a fraction in simplest form.

2 marks

Show all working.

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e. Write the correct inequality ( $>$  or  $<$ ) in the box below.

1 mark

$$\frac{60}{12} \boxed{\phantom{>}} 1\frac{2}{5}$$

**Question 2** (8 marks)

**a.** 0.75 (A1) 1 mark

**b.** 2 marks

$$\begin{aligned}\frac{1}{2} + \frac{3}{5} &= \frac{5}{10} + \frac{6}{10} \quad (\text{A1}) \\ &= \frac{11}{10} \\ &= 1\frac{1}{10} \quad (\text{A1})\end{aligned}$$

**c.** 2 marks

$$\begin{aligned}\frac{3}{5} \times 100 & \quad (\text{A1}) \\ &= 60\% \quad (\text{A1})\end{aligned}$$

**d.** 2 marks

$$\begin{aligned}30 - 30 \times \frac{1}{2} - 30 \times \frac{2}{5} & \quad (\text{A1}) \\ &= 30 - 15 - 12 \\ &= 3 \quad (\text{A1})\end{aligned}$$

• Accept any other valid method.

**e.** 1 mark  
When  $n$  is an odd number. (A1)

**2022 Year 7 Mathematics  
Ratios, Rates and Time Test**

**Time allowed: 1 hour  
Total marks: 30 marks**

**Question 1 (10 marks)**

**a.** Convert 0935 to 12-hour time.

2 marks

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**b.** What is the time 3 hours and 25 minutes after 10:48 am?  
Write your answer in 12-hour time.

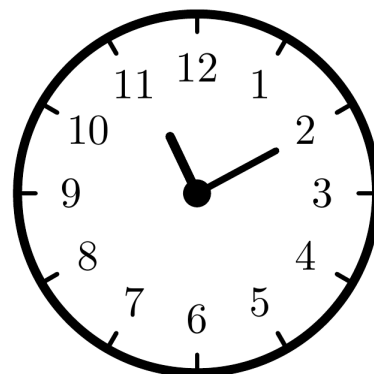
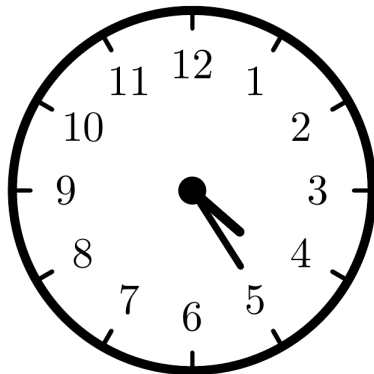
2 marks

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**c.** When Ray left home one afternoon, the time was as shown on the left clock.

2 marks



When he returned home on the same day, the time was as shown on the right clock.  
How long was Ray out for?  
Show all working.

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**Question 2** (10 marks)

a. Complete the ratio below by writing the appropriate number in the gap.

1 mark

$2:5 = 12: \underline{\hspace{2cm}}$
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b. Simplify  $\frac{5}{45}$ .

1 mark

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c. At a workplace, the ratio of men to women is 2 : 3.  
If there are 30 men, find the number of women in the workplace.

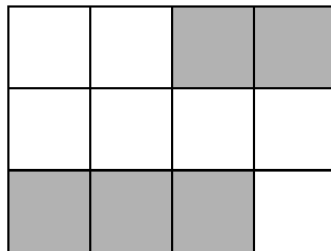
2 marks

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d. A rectangle is divided into 12 identical squares.



i. Find the ratio of shaded squares to unshaded squares.

1 mark

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ii. How many **additional** squares must be shaded so that the ratio of shaded squares to unshaded squares is 5 : 1?

2 marks

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**Question 3** (10 marks)**a.** 2 marks

$$25 \times 1.5 \text{ (A1)}$$

$$= \$37.50 \text{ (A1)}$$

**b.** 2 marks

$$\frac{360 \text{ m}}{24 \text{ hours}}$$

$$\frac{360 \text{ m}}{24 \times 60 \text{ min}} \text{ (A1)}$$

$$= 0.25 \text{ m/min (A1)}$$

**c.** 2 marks**Can**

$$\$1.60/0.25 \text{ L} = \$6.40/\text{L}$$

**Bottle**

$$\$4.10/1 \text{ L} = \$4.10/\text{L}$$

- Correct calculation is shown. (A1)

Bottle is the best value for money. (A1)

**d.** 1 mark**i.**  
12 km (A1)**ii.** 1 mark  
Not moving/stationary/any response that implies no moving from home. (A1)**iii.** 2 marks

$$\frac{12-6}{2-1} \text{ (A1)}$$

$$= 6 \text{ km per hour (A1)}$$

**2022 Year 7 Mathematics  
Patterns and Algebra Test**

**Time allowed: 1 hour  
Total marks: 30 marks**

**Question 1** (9 marks)

**a.** Simplify  $m + (-2m)$ .

1 mark

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**b.** Simplify  $3 \times n \times n - 4$ .

2 marks

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**c.** Simplify  $s^2 + s^2 + s^2$ .

2 marks

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**d.** Write  $a^2 - \frac{b}{10}$  in expanded form.

2 marks

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**e.** Complete the following equation to show the distributive law.

2 marks

$$a \times (b + c) = a \times b \underline{\hspace{2cm}}$$

**Question 4** (8 marks)

**a.** The speed of a car is 1.5 km/min.

2 marks

Find an algebraic expression for the distance travelled, in kilometres, by the car after  $t$  hours.

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**b.** Mark is  $M$  years old.

John is one year younger than three times Mark's age.

The sum of Mark's age and John's age is 59.

**i.** Write down John's age in terms of  $M$ .

1 mark

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**ii.** Form an equation and solve it to find Mark's age.

3 marks

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**iii.** What will John's age be 3 years from now?

2 marks

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**2022 Year 7 Mathematics  
Patterns and Algebra Test  
Total marks: 30 marks****Question 1 (9 marks)**

**a.** 1 mark  
 $m + (-2m) = -m$  (A1)

**b.** 2 marks  
 $3 \times n \times n - 4 = 3n^2 - 4$

- The first term is correct ( $3n^2$ ). (A1)
- The second term is correct ( $-4$ ). (A1)

**c.** 2 marks  
 $s^2 + s^2 + s^2 = 3s^2$

- The coefficient of the final expression is 3. (A1)
- The final expression contains  $s^2$ . (A1)

**d.** 2 marks  
 $a^2 - \frac{b}{10} = a \times a - b \div 10$

- The first term is correct ( $a \times a$ ). (A1)
- The second term is correct ( $-b \div 10$ ). (A1)

**e.** 2 marks  
 $a \times (b + c) = a \times b + a \times c$

- The + symbol. (A1)
- Correct second expression ( $a \times c$ ). (A1)

**Question 2** (6 marks)

**a.** 1 mark  
The sum of  $p$  and 3. (A1)

- Accept “The number 3 more than  $p$ ”.

**b.** 1 mark  
 $(a + b) \div 2$  or  $\frac{a+b}{2}$  (A1)

**c.** 2 marks  
 $c + \sqrt{d}$

- Correct first term ( $c$ ). (A1)
- Correct second term ( $\sqrt{d}$ ). (A1)

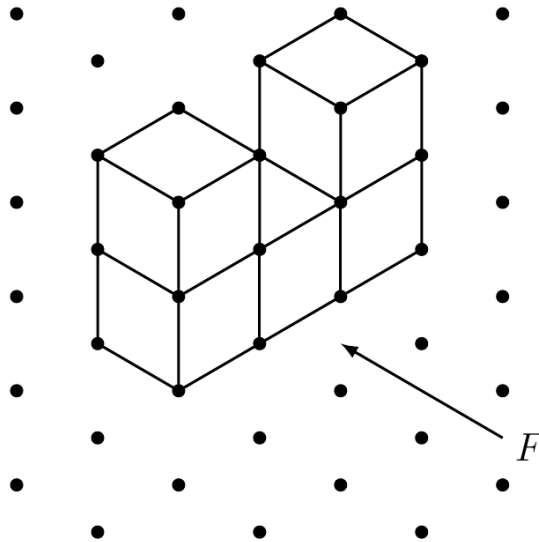
**d.** 2 marks  
 $x \times y \times z$   
 $= 2 \times (-3) \times 7$  (A1)  
 $= -42$  (A1)

2022 Year 7 Mathematics  
Geometry Test

Time allowed: 1 hour  
Total marks: 30 marks

**Question 1** (5 marks)

Consider the following solid drawn on square dot paper.



a. Draw the shape observed when viewing the solid from:

i. the top

1 mark

ii. point  $F$ .

2 marks

b. Find the volume of the solid.

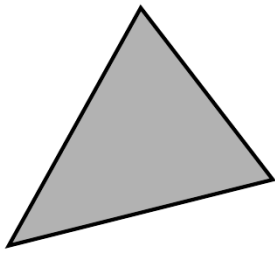
2 marks

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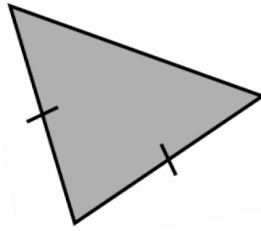
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**Question 2** (5 marks)

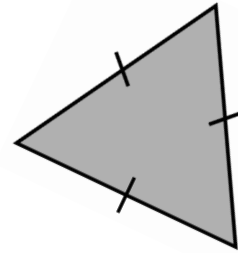
Consider the following three triangles labelled A, B and C that are drawn to scale.



Triangle A



Triangle B



Triangle C

**a.** Circle the correct answer for each the following questions.

**i.** Which triangle is an equilateral triangle?

1 mark

Triangle A

Triangle B

Triangle C

**ii.** Which triangle is an isosceles triangle?

1 mark

Triangle A

Triangle B

Triangle C

**iii.** What is the size of an interior angle of triangle C?

1 mark

30°

45°

60°

90°

**b.** Triangle A has no equal sides.

**i.** Complete the following sentence with the appropriate words.

1 mark

The sides lengths and the \_\_\_\_\_ of Triangle A are all unequal.

**ii.** Write down the mathematical name of Triangle A.

1 mark

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**2022 Year 7 Mathematics  
Geometry Test  
Total marks: 30 marks**

**Question 1 (5 marks)**

**a.**

**i.**

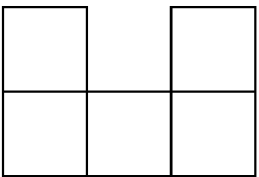
1 mark



- Correct diagram. (A1)

**ii.**

2 marks



- Correct diagram. (A1)×2

**b.**

2 marks

The volume of the solid is

$$5 \times 1 \times 1 \text{ (A1)}$$

$$= 5 \text{ units}^3 \text{ (A1)}$$

**Question 2 (5 marks)**

**a**

**i.**

1 mark

Triangle C (A1)

**ii.**

1 mark

Triangle B (A1)

**iii.**

1 mark

$$60^\circ \text{ (A1)}$$

**b.**

**i.**

1 mark

interior angles (A1)

- Accept exterior angles.

**ii.**

1 mark

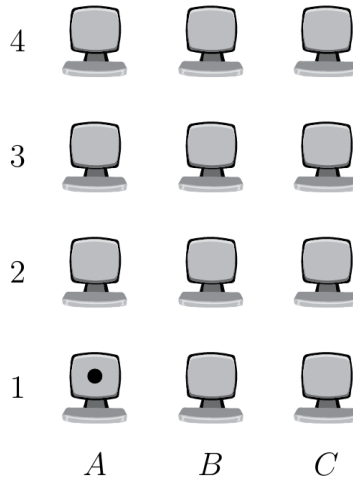
Scalene (A1)

**2022 Year 7 Mathematics  
Linear Relationships Test**

**Time allowed: 1 hour  
Total marks: 25 marks**

**Question 1 (5 marks)**

The following diagram shows the seating plan in a small class.  
There are three seats in each row.



Jane is currently seated at 1*A* (marked ● above).

**a.** How many rows are there in the class? 1 mark

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**b.** Belinda is seated at 3*C*. 1 mark

Circle Belinda's seat on the diagram above.

**c.** Tom is sitting furthest from Jane. 1 mark

Write down the location of Tom's seat.

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**d.** Jane wants to pass a note to Amy, who is sitting in 4*B*. 2 marks

Students can pass the note on to any neighbouring desk, excluding diagonal neighbours.

Describe two different paths the note can take.

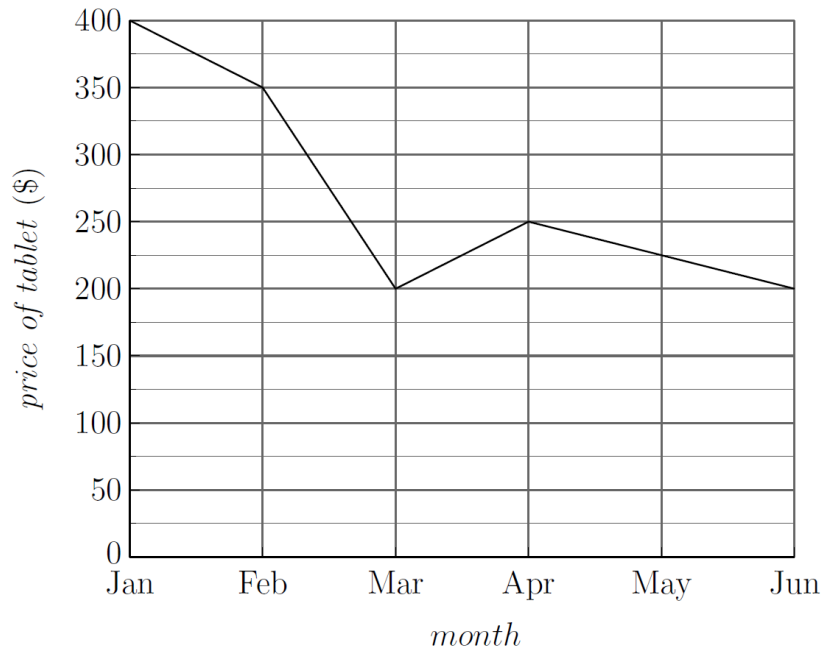
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**Question 2** (6 marks)

The graph below shows the change in the price of a new tablet between January and June. Each mark on the horizontal axis represents the start of the month



- a. What was the price of the tablet at the beginning of March? 1 mark

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- b. In which month was the tablet most expensive? 1 mark

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- c. Throughout March, did the price of the tablet increase or decrease? 1 mark  
Circle the correct answer.

Increase

Decrease

- d. During which month did the price of the tablet decrease the most? 1 mark

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- e. What is the rate of decrease of the price of the tablet between April and May? 1 mark

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- f. By how much did the price of the tablet decrease between January and June? 1 mark

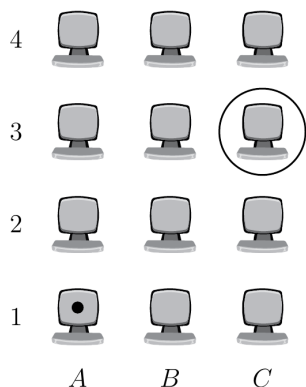
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**2022 Year 7 Mathematics**  
**Linear Relationships Test**  
**Total marks: 25 marks**

**Question 1** (5 marks)

**a.** 4 (A1) 1 mark

**b.** 1 mark



• The correct seat circled. (A1)

**c.** 4C (A1) 1 mark

**d.** 2 marks  
 The note can be passed one seat to the right and three seats up. (A1)  
 Or the note can be passed three seats up and then one to the right. (A1)

**Question 2** (6 marks)

**a.** \$200 (A1) 1 mark

**b.** January (A1) 1 mark

**c.** Increase (A1) 1 mark

**d.** February (A1) 1 mark

**e.** \$25 per month (A1) 1 mark

**f.** \$400 – \$200 = \$200 (A1) 1 mark



**2022 Year 7 Mathematics  
Probability Test**

**Time allowed: 1 hour  
Total marks: 20 marks**

**Question 1 (6 marks)**

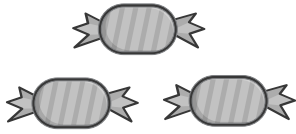
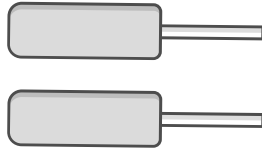
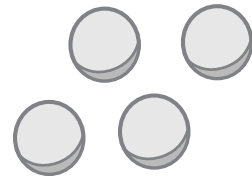


A fair coin is tossed once.  
Determine whether the following statements are true or false.

- a.** There is a guarantee that a head is obtained. 1 mark
- True False
- b.** A single coin toss is called a trial. 1 mark
- True False
- c.** The sample space of the coin toss is {head, tail}. 1 mark
- True False
- d.** If a tail is obtained, the outcome for the coin toss is “obtaining a tail”. 1 mark
- True False
- e.** The coin toss is not a random experiment. 1 mark
- True False
- f.** The probability of obtaining a head is not 0.5. 1 mark
- True False

**Question 3** (6 marks)

At a party, there is a selection of sweets, including lollies, icy poles and caramels.

**Lollies****Icy poles****Caramels**

a. Suppose that one item is chosen without looking.

i. What is the probability that an icy pole is chosen?

1 mark

Write your answer as a fraction in simplest form.

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ii. What is the probability that a chocolate is chosen?

1 mark

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iii. Calculate the probability of choosing a lolly. Give a qualitative description of this probability. 2 marks

Show all working.

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b. An additional item is added to the sweets shown above.

2 marks

If the probability of choosing a caramel is now 0.5, determine whether a lolly, icy pole or caramel was added.

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**2022 Year 7 Mathematics**  
**Probability Test**  
**Total marks: 20 marks****Question 1** (6 marks)

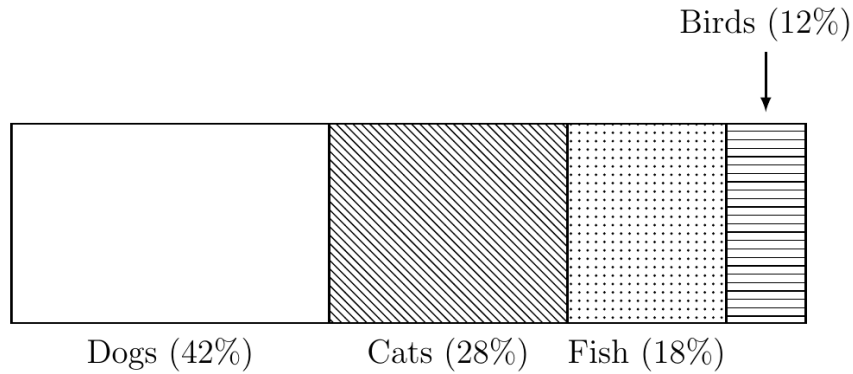
- a.** 1 mark  
False (A1)
- b.** 1 mark  
True (A1)
- c.** 1 mark  
True (A1)
- d.** 1 mark  
True (A1)
- e.** 1 mark  
False (A1)
- f.** 1 mark  
False (A1)

**2022 Year 7 Mathematics  
Statistics Test**

**Time allowed: 1 hour  
Total marks: 20 marks**

**Question 1 (6 marks)**

The divided bar graph below shows the favourite pet among some families.



**a.** Which animal is the most popular pet among the families? 1 mark

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**b.** What is the percentage of families whose favourite pets are cats or birds? 1 mark

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**c.** Your friend tells you that there are 42 families whose favourite pets are dogs. 2 marks  
Explain whether your friend is correct or incorrect.

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**d.** State one disadvantage of using a divided bar graph. 1 mark

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**e.** State the name of another graph that could be used instead of the divided bar graph. 1 mark

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**Question 2** (8 marks)

The heights of six Year 7 boys in a class were measured and recorded.  
The results are shown below.

146 cm      147 cm      150 cm      151 cm      151 cm      167 cm

- a.** What is the median height? 1 mark

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- b.** Find the range. 1 mark

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- c.** Is 167 cm an outlier in the data? 2 marks  
Justify your answer.

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- d.** Calculate the mean height. 2 marks

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- e.** What would happen to the mean height if the data value 167 cm was removed? 1 mark  
Circle the correct answer.

Increase

No change

Decrease

- f.** State one reason why the dataset may not be suitable to estimate the average height of all Year 7 male students. 1 mark

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**2022 Year 7 Mathematics**  
**Statistics Test**  
**Total marks: 20 marks****Question 1 (6 marks)**

**a.** 1 mark  
Dogs (A1)

**b.** 1 mark  
 $28\% + 12\% = 40\%$  (A1)

**c.** 2 marks  
Incorrect. (A1)

The actual number of families whose favourite pets are dogs depends on the total number of families surveyed. (A1)

**d.** 1 mark

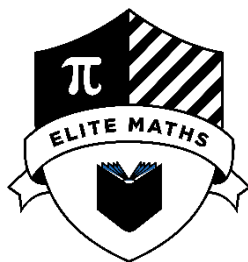
Possible answers include:

- Harder to read when there are many segments
- Have to calculate the percentage of each segment.

● One valid statement is given. (A1)

**e.** 1 mark

Column graph/bar chart/sector graph/pie chart (A1)



# 2022 YEAR 7 MATHEMATICS

## MIDYEAR TEST

Reading time: 15 minutes

Writing time: 2 hours

## QUESTION BOOK

### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	15	15	15
B	5	5	25
C	2	2	20
			Total 60

**SECTION A****Instructions for Section A**

Answer **all** questions.

Choose the response that is **correct** for the question.

A correct answer scores 1, an incorrect answer scores 0.

Marks will **not** be deducted for incorrect answers.

No marks will be given if more than one answer is completed for any question.

**Question 1**

$3 + (-5)$  evaluates to

- A.  $-2$
- B.  $-1$
- C.  $2$
- D.  $8$

**Question 2**

$$6 \times \blacktriangle = -60$$

The value of  $\blacktriangle$  is

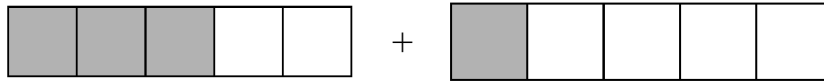
- A.  $-55$
- B.  $-10$
- C.  $10$
- D.  $55$

**Question 3**

Expressing  $\frac{40}{3}$  in mixed fraction form gives

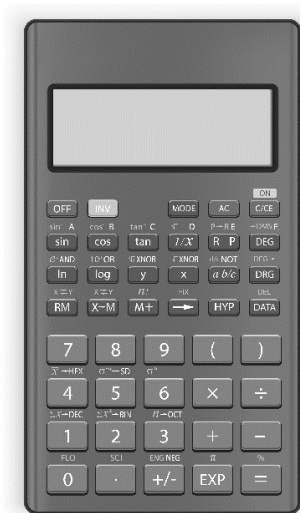
- A.  $13\frac{2}{3}$
- B.  $33\frac{1}{3}$
- C.  $13\frac{1}{3}$
- D.  $13.3$



**Question 4**

The decimal number that represents the result of the addition shown above is

- A. 0.2
- B. 0.25
- C. 0.5
- D. 0.8

**Question 5**

The price of a calculator is \$84.

If the calculator is discounted by 5%, its reduced price is

- A. \$78.80
- B. \$79.00
- C. \$79.80
- D. \$88.20

**SECTION B****Instructions for Section B**

Answer **all** questions.

In all questions where a numerical answer is required, an **exact** value must be given unless otherwise specified.

In questions where more than one mark is available, appropriate working **must** be shown.

Unless otherwise indicated, the diagrams in this book are **not** drawn to scale.

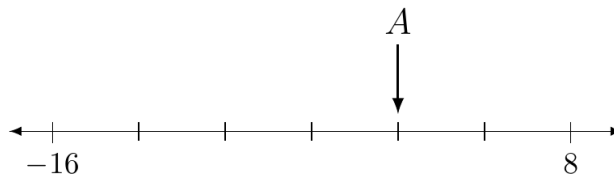
**Question 1** (5 marks)

a. Evaluate  $18 \div 3$ .

1 mark

b.

1 mark



On the number line above, what is the integer indicated by  $A$ ?

c. The temperature was  $19^{\circ}\text{C}$  in the afternoon, but it dropped to  $-2^{\circ}\text{C}$  in the evening.  
How much lower was the temperature in the evening than in the afternoon?

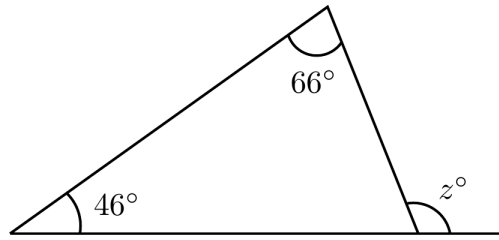
2 marks

d. Find the largest prime factor of 70.

1 mark

**Question 5** (5 marks)

a. Consider the following diagram.



i. Find  $z$ .

2 marks

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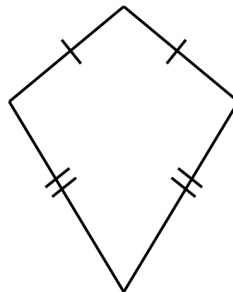
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ii. State the geometric reasoning used in your answer in part i.

1 mark

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b. The following diagram shows a kite.



i. Complete the following sentence with the appropriate word in each gap.

1 mark

A quadrilateral is called a kite if it has \_\_\_\_\_ pairs of adjacent \_\_\_\_\_ that are equal.

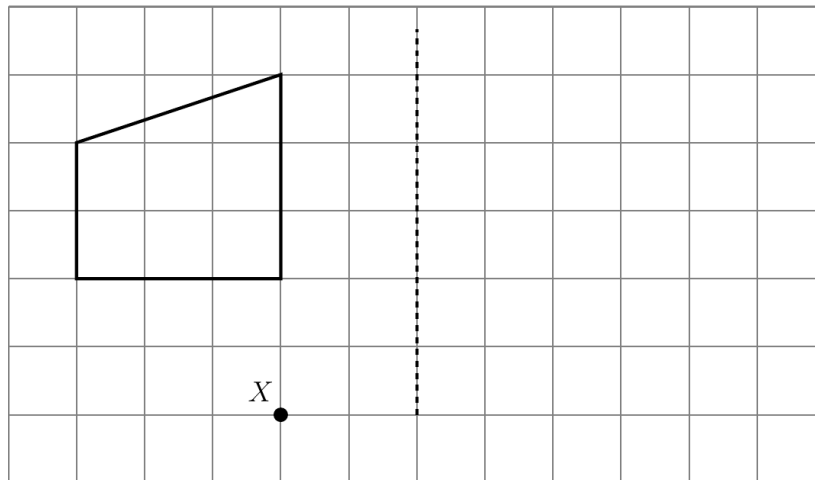
ii. Write down the sum of the interior angles of a kite.

1 mark

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**Question 2** (10 marks)

Consider the shape shown on the square grid. The side length of each square is 1 cm.



a. Write down the mathematical name of the shape.

1 mark

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b. Calculate the area of the shape.

2 marks

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c. The shape is the cross-section of a prism with a height of 8 cm.  
Find the volume of the prism.

2 marks

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d. Reflect the shape about the dotted line.

2 marks

e. Rotate the shape  $90^\circ$  clockwise about the point  $X$ .

2 marks

f. The original shape is rotated  $d^\circ$  anticlockwise to obtain the same image as that obtained in part e. Find the value of  $d$ .

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**END OF QUESTION AND ANSWER BOOK**

**SOLUTIONS****SECTION A**

Question	Answer
1	A
2	B
3	C
4	D
5	C
6	C
7	A
8	C
9	D
10	B
11	A
12	D
13	B
14	C
15	B

**Question 1**

$$3 + (-5) = -2$$

Answer is **A**.

**Question 2**

The value of  $\blacktriangle$  is  $-10$ .

Answer is **B**.

**Question 3**

$$\frac{40}{3} = 13\frac{1}{3}$$

Answer is **C**.

**Question 4**

$$\frac{3}{5} + \frac{1}{5} = \frac{4}{5} = 0.8$$

Answer is **D**.

**Question 4** (5 marks)**a.** 1 mark

	W	X	Y	Z
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Correct seat is circled. (A1)

**b.** 2 marks

Either 1X (A1) or 2W. (A1)

**c.** 1 mark

Three seats to the right. (A1)

**d.** 1 mark

Any one of 3W, 2X, 2Y or 2Z. (A1)

**Question 5** (5 marks)**a.** 2 marks

$$z = 46 + 66 \quad (\text{A1})$$

$$= 112 \quad (\text{A1})$$

- Accept finding the remaining angle in the triangle and using supplementary angles on a line.

**ii.** 1 mark

An exterior angle of a triangle is equal to the sum of the two interior opposite angles. (A1)

**b.** 1 mark

**i.**  
two  
sides

- Both words are correct. (A1)

**ii.** 1 mark

$$360^\circ \quad (\text{A1})$$